Instructor: Dr. Kim Floyd
Office Hours (Virtual - Zoom): Contact me to set up a time
information
Email: kim.floyd@mail.wvu.edu

CONTACTING THE INSTRUCTOR:

The best way to contact me is to email me at kim.floyd@mail.wvu.edu. I will respond to your email within 18 hours. As you are constructing or responding to an email, please use a subject that includes CDFS 210, a proper greeting, and your signature (name).

CONTACTING ITS FOR SUPPORT:

See the hours below for the ITS Service Desk. It is a good idea to have some DUO backup codes ready in case you are having trouble getting into your account and it is a day ITS is closed.

ITS Service Desk Winter Intersession 2023 Hours of Operation:

Monday – Friday: 7:30 a.m. – 8 p.m.
Saturday and Sunday: Noon – 8 p.m.

Closed on official University holidays.
Information Technology Services (ITS) Contact Information:
304-293-4444
ITSHelp@mail.wvu.edu

If you need assistance outside of the hours of operation listed above, please email WVUWinter@mail.wvu.edu.

FORMAT & LENGTH:

CDFS 210: Introduction to Parenting is a 3-credit hour undergraduate course delivered 100% online. There are no prerequisites for this course, however students should be able to navigate eCampus and draw from/reflect upon their own experiences with parents (as a parent or as a child).

REQUIRED INSTRUCTIONAL MATERIALS:

Holden, G. W. (2021). *Parenting: A dynamic perspective (3rd ed).* Thousand Oaks, CA: Sage Publications, Inc.

All of the materials in each of the learning modules (text and video) are required; students are expected to read and watch these materials in their entirety. Again, you will not be successful in the course if you do not read all material (content in the learning modules, assigned reading, instructions) and watch the videos.

*COURSE DESCRIPTION & LAYOUT***:**

This course is designed to expose students to the complexities of parenting across the lifespan, with special emphasis on the bi-directional and systemic nature of parent-child relationships. Thus, parenting will be viewed as being affected by individual child characteristics, as well as being embedded in larger social contexts such as family, schools, neighborhoods, workplace, and communities.

The course structure consists of weekly assigned readings and assignments that are presented in the syllabus and course calendar. The instructions for each assignment is available in eCampus, and an overview of the expectations/grading criteria for these weekly assignments is available in the syllabus.

In addition, you will be asked to complete a semester project. Instructions and rubrics for the theory reflection paper and semester project are available on eCampus.

LEARNER OUTCOMES:

A. Describe key themes and significant issues in the process of parenting
B. Explain developmental and family theories relevant to parenting
C. Apply developmental and family theories relevant to parenting
D. Identify research methodologies used in the study of parenting
E. Research current issues facing parents today
F. Translate research on parenting into a form suitable for laypersons to understand
G. Identify similarities and differences in parenting practices in different cultures
H. Identify desirable outcomes of parent-child socialization in a changing society
I. Explain bi-directionality of influences in the parent-child relationship across the lifespan
J. Explain the impact of child emotional/behavioral problems on parenting and the parent
K. Explain current strategies in parent education
L. Identify changing demographics, social, and economic trends affecting families and children M. Define issues regarding parenting in diverse cultures, family types, and social contexts N. Analyze current issues facing parents in modern society

TECHNICAL REQUIREMENTS & SUPPORT:

• To complete the course requirements you will need access to a computer that can support the WVU eCampus system. Please be sure to run a browser check for eCampus: https://ecampus.wvu.edu/BrowserCheckLearn9/BrowserCheck.html
• In addition, course materials will be posted in pdf format, so you will need **to have a PDF reader (such as Adobe) installed on your computer**. If you do not have a PDF reader, you will not be able to open the course materials.
• You can download a PDF reader for free from: http://get.adobe.com/reader/ . In addition, you should refer to Adobe Acrobat Reader's Accessibility Statement - http://www.adobe.com/help/accessibility.html.
• There will also be times when we will view videos on YouTube or TeachTube to view video content. Please refer to these resources re: accessing YouTube. Please read their statement on inclusivity and refer to this document: https://support.google.com/youtube/answer/189278?hl=en
• If you run into problems logging into eCampus, please contact the ITS Help desk at ITSHelp@mail.wvu.edu, or call 293-4444 ext.1 for assistance.

TECHNICAL SKILLS:

To complete the course requirements you will need to: navigate the web; use email with attachments, create and submit files in commonly used word processing program formats; copy and paste; download and install software; and consult software tutorials and other online resources as a method of learning software features.

NETIQUETTE:

When you submit an assignment, it reflects something about who you are. Hence, it makes sense to read your posts carefully to ensure that they are grammatically correct and free of spelling errors. Common courtesy is the guiding rule of internet communications. Please take a few minutes to read the **Introduction** on the *Netiquette Home Page* http://www.albion.com/netiquette/

WVU POLICIES AND STATEMENTS: Here is the link to academic policies:
https://tlcommons.wvu.edu/syllabus-policies-and-statements
The list may include, but it not limited to: Academic Integrity, Academic Standards Policy, Accessibility, Adverse Weather, Appropriate Use of Technology, Attendance Policy, Campus Safety, Inclusivity, Incomplete, Sale of Course Material, Sexual Misconduct, and Student Evaluation of Instruction.

PRIVACY:

All reasonable efforts will be made to insure your privacy. To facilitate this effort, class grades will be posted via "My Grades" tool. **It is good practice to frequently check your grades in order to keep up to date on your performance.** It is my policy that no grades will be given out over the phone.

LATE WORK PENALTY:
Students may submit assignments one week after the due date without an excuse (except for the Podcast tour, which must be submitted by 1/9/25); however, students will only receive partial credit (a 50% point penalty). **After one week past the original deadline (or 1/4/2024, whichever comes first) has passed, late work will not be accepted.**

The last day of the course – January 9, 2025 - at 11:59 pm is the last opportunity to submit late

SUMMARY OF GRADING PROCEDURE:
Final grades will be determined by the total points earned over the semester from the following:

Assignments	20 points
Topic Choice	5 points
Annotation Rough Draft	10 points
Annotated Final Draft	50 points
Podcast	100 points
Podcast Tour	50 points
Quizzes	140 points
Total Points Possible	375 points

All work must be submitted by the last day of class at (January 9, 2025) at 11:59 pm. No work will be accepted after that date.

FINAL GRADES WILL BE CALCULATED ACCORDING TO THE SCALE BELOW:

A = 90% - 100%
B = 80% - 89.99%
C = 70% - 79.99%
D = 60% - 69.99%
F = < 59.99%

Please note: Students receiving a "D" or "F" in the course should be notified no later than December 28th, 2023 (Wednesday), so students can consider withdrawing by the deadline of December 30th, 2022 (Friday) if needed.

COURSE REQUIREMENTS and CRITERIA FOR EVALUATION OF STUDENT PERFORMANCE

Syllabus Quiz (5 extra credit points).
You can earn 5 extra credit points if you take the syllabus quiz on eCampus. This quiz is about the contents of this syllabus. The syllabus quiz is only open until Wednesday, December 20, 2023 at 11:59 pm.

eCampus Assignments (20 points).
Learner Outcomes A, B, C, E, G, H, I, J, K, L, M, N
This assessment was designed to meet WVPTS 1a

Description. You will be required to complete four assignments: two in week 1 (Assignment 1 and the WVU Plagiarism Tutorial) and two in week 2: Assignment 2 and 3. These assignments will be based on the content in eCampus/assigned reading/TED Talks, and will be worth 5 points each.

Grading. In order to receive full credit for the assignments, you must: answer completely, cite the articles, slides, and respond in 200 + words (about 2 paragraphs) with at least one reference (with in-text citations) from course material. All assignments must be completed via eCampus. You can work ahead if the material has been posted, but the due dates associated with each assignment are firm.

Annotated Article, Podcast, and Podcast Tour (215 points)
Learner Outcomes D, E, F, G

This assessment was designed to meet WVPTS 1a

Description. You will choose a topic related to parenting (5 points), and annotate one empirical article on an issue of parenting from a selection of topics (50 points). Based on the issues in the articles, you will prepare a podcast geared toward parents on the topic (100 points). Detailed instructions are posted on eCampus for your review.

Grading. All components of the project (annotation, podcast) will be graded within 18 hours of the due date.

Late Submissions. Students who submit the annotation or podcast late will receive a late penalty as follows: 1 day – 7 days: 50% point deduction; the podcast can only be submitted 2 days late on the last day of class. The podcast tour cannot be submitted late due to calculation of final grades.

Please remember that due to the nature of the winter course, the last day to submit work is January 9, 2025.

Holden Chapter Reading Quizzes (140 points)
Learner Outcomes B, C, G, H, I, J, K, L, M, &N

This assessment was designed to meet WVPTS 1a

Description. Quizzes will be worth 20 points each. Quizzes will be administered via eCampus and will consist of 10 questions (2 points per question), including multiple choice and true/false questions. Quizzes will be accessible from the first day of class (12/23/2024 @ 12:01 a.m. through the last day of class 1/9/2025 @ 11:59 pm). Students may take the quiz up to two times. There are eight total quizzes, and the lowest quiz score will be dropped. You may take the quiz up to 2 times to improve your score. Your highest score of the two attempts will be your score for that quiz.

**Please see Course Schedule
on Following Page**

Course Schedule
CDFS 210 - Winter Intersession 2023

Week	Topics	Reading	Reminders/Items Due
Week 1 12/23-12-29 (Mon-Sun)	• Introduction and Historical Context of Parenting • Plagiarism • Project Instructions	Holden Ch. 1 Project Instructions Annotation Article	Topic Choice: Due 11:59 pm (Wed) Plagiarism Avoidance Tool: Due (Wed) Assignment # 1: Due 11:59 pm (Thurs) Syllabus Quiz: 11:59 pm (Fri) **NO CLASS ON SUNDAY, DECEMBER 24 & MONDAY, DECEMBER 25, 2023 FOR CHRISTMAS HOLIDAY**
Week 2 12/30-1/5 (Mon-Sun)	• Transition to Parenthood • Infancy and Toddlerhood • Early Childhood • Middle Childhood • Adolescence, Emerging Adulthood, and Beyond	Holden Ch. 6- 10	Annotation Rough Draft: Due 11:59 pm (Tues) Assignment #2: Due 11:59 pm (Thurs) Assignment #3: Due 11:59 pm (Thurs) Final Draft of Annotation Due: 12/31/24 @ 11:59 pm (Sunday) **NO CLASS ON MONDAY, JANUARY 1, 2024 FOR NEW YEARS DAY**
Week 3 1/-1/9 (Mon-Thurs)	• Contextual Determinants of Parenting • Cultural Influences on Parenting • Family Complexity and Diversity in the United States Podcast Tour	Holden Ch. 11, 13	Podcast Due: 11:59 pm (Tues) Post Podcast to Disc. Thread by @ 9:00 am (Weds) Podcast Tour: Due 1/9 @ 11:59 pm (Thurs) All Quizzes: Due 1/9 @ 11:59 pm (Thurs) **LAST DAY OF CLASS IS THURSDAY, 1/9/25. THIS IS THE LAST DAY TO SUBMIT ANY WORK.**